# **Weekly Math Mania**

Date Due: Monday February 5th, 2018

Topic: Proportional Reasoning (Solving proportions and Scale Drawing Focus)

**YOU MUST:** Rate yourself on a scale of 1 to 5 on your understanding of each standard below.

1 represents "I am clueless."

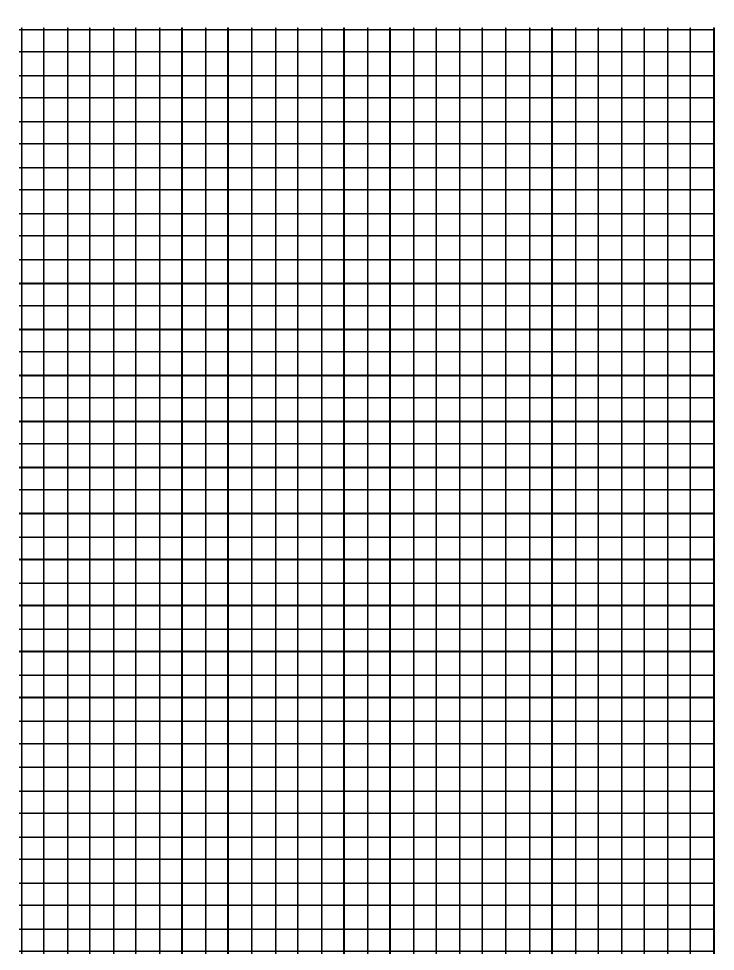
5 represents "I completely understand this concept."

#### **Learning Targets**

I can use proportions to solve problems.
I can solve problems using scale drawings or models.

Family Engagement	Words at Work		
You and a family member will be creating a scale	Proportion		
drawing on grid paper of a room in your home. You	Cross Product		
need to include the scale that you used. (You can	Scale Drawing/Model		
state this on the back of the grid in the packet)			
Please make sure and include doorways, windows,			
furniture, and any other important part of the			
room.			
Independent Practice	Math in the Real World		
V. 1			
Volume 1: Page 59 problems 1-8	Complete the page titled "Math in the Real World" in		
Volume 2: Page 579-580 problems 1-6	this packet.		
Please tear these pages out and staple it to the			
packet.			
Choose either the online activity or the textbook activity.			
Online Activity Go to the website	Textbook Activity		
https://www.brainpop.com/artsandmusic/artconc	Complete Inquiry Lab on page 583-584. Tear it out		
epts/scaledrawing/	and staple it to this packet.		
and watch the video. When your done click Take	and stapic it to this packet.		
the Quiz. Write your answers done and the grade			
you received on the page "Online Activity OR			
Textbook Activity""			

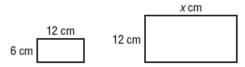
# **Family Engagement**



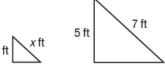
## **Real world Activity**

Find the value of x in each pair of similar figures.

3.



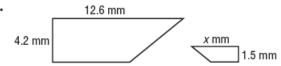
4.



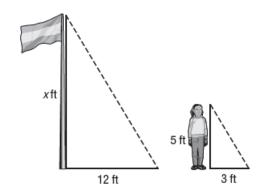
5.



6



7. FLAGPOLES Tasha wants to find the height of the flagpole at school. One morning, she determines the flagpole casts a shadow of 12 feet. If Tasha is 5 feet tall and casts a shadow of 3 feet, what is the height of the flagpole?



### **WORDS AT WORK**

Definition

Examples

