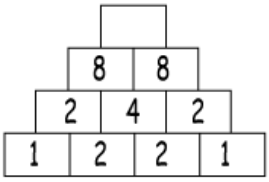
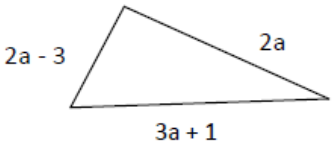
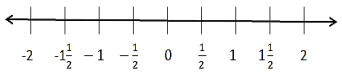
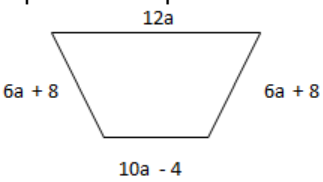
Name: DMR – Q2:1

Tuesday	Wednesday	Thursday	Friday
Simplify: $-\frac{5}{4} \div 2\frac{3}{5}$	Simplify $-\frac{4}{7} + \left(-\frac{4}{3}\right) =$	> , <, or = $-\frac{31}{8}$ ____ -3.9	What number goes on top? 
Jon's care can travel an average of 35 miles per gallon. Write an equation to represent how many gallons he will need for a trip of 656 miles.	Simplify the following expression: $-7(3e - 2f + 4) + 6e - 2$	Which property is demonstrated by the following statement? Commutative, associative, or distributive? 16 + (22 + a) = (16 + 22) +a	Find the sum of (x + 5) and (2x + 3)
Write an expression to represent the perimeter of 	Place the following fractions on the number line. $-\frac{5}{3}(a), \frac{18}{11}(b), \frac{10}{4}(c), -\frac{3}{3}(d)$ 	Write an expression to represent the perimeter of 	Simplify the following: $\frac{1}{2}(16x - 24)$
In the problem above ↑, find the value of "a" if you knew the perimeter was 47 meters long.	Which number(s) below represents a repeating decimal? $-\frac{2}{5}, -7, \frac{3}{9}, \frac{11}{12}$	In the problem above, find the value of "a" if you knew the perimeter was 250 inches long.	Simplifying the following expression: $-3(4x - 5y + 6) + 8x - 9$

Daily Math review Expectations

1. Complete all problems each day.
2. Do your original work using a pencil at the beginning of class.
3. Make corrections using a pen, colored pencil, or marker during our whole class discussion.
4. If you are absent, you are still responsible for completing all of the problems.
5. Turn this in each Friday for a grade out of 18 points for accuracy.

Grade:_____/16