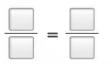
Name:

| Monday   | Tuesday  | Wednesday  | Thursday  |
|--|--|--|---|
| Solve:<br>2x + 8 - 22x = -2  | Solve:<br>$-5\frac{3}{4} + 3h \le 9\frac{1}{4}$  | Which equation(s)<br>represents a proportional<br>relationship?<br>A) $y = 5 + x$<br>B) $y = 4x$<br>C) $y = 7x^2$<br>D) $y = 2 - x$  | Solve:<br>9 - 5x > -81  |
| John mixed 6 cups of blue paint<br>with 8 cups of yellow paint to<br>make green paint. To represent<br>the relationship between the<br>number of cups of blue paint, b,<br>and the number of cups of yellow<br>paint, y, needed to make the<br>same shade of green paint,<br>Hayden wrote the equation<br>$\mathbf{b}=\Box \mathbf{y}$ . What number should be<br>placed in the box? | Which has the best unit rate?<br><b>Skip</b><br>16 oz for \$3.30<br>64 oz for \$8.60   | A gallon of apple juice is \$7. A<br>pack of eight 4.23 oz box<br>apple juice is \$2.39. Which is<br>a better deal?  | Write the equation for the table below?   |
| At a currency exchange, 3 U.S.<br>dollars can be exchanged for 5<br>Japanese Yin. How many Yin<br>will you receive for 1 U.S.<br>dollar?<br>How many U.S. dollars will<br>you receive for 1 Japanese<br>Yin?   | How many cups of peach are<br>there per 1 cup of grape? What<br>is the equation for the line?  | What does the point (1,90)<br>represent on the graph?<br>Distance Train<br>Travels<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U<br>U | Tim earns \$120 plus \$30 for<br>each lawn he mows. Write an<br>inequality to represent how<br>many lawns he needs to mow<br>to make more than \$310. |
| Which of these tables (if any)<br>represent a proportional<br>relationship?<br>x 4 5 6   y 6 6 6   x 0 2 6   y 0 4 4   | Maria works as a florist and<br>worked 15 hours last week<br>and earned \$112.50.<br>A)What is the equation<br>showing the relationship<br>between money earned and<br>hours worked?<br>B) How much will she earn if | Which pair of ratios does not<br>form a true proportion?<br>A) 8:14 and 20:35<br>B) 6 to 10 and 15 to 25<br>C) $\frac{9}{5} = \frac{27}{15}$<br>D) 12:15 and 30:50           | A basketball team posts<br>player foul shot ratios:<br>Jon made 18 of 19<br>Jim got 5% in<br>Joe wrote . 94<br>Who was the better shooter?            |
| Write an inequality for x that would give this isosceles triangle a perimeter of at least 137 ft. $2x + 7$   | she works for 10 hours?<br>A child should no longer use a<br>booster seat when they reach<br>4'9" tall. Janet is 59 inches<br>tall. Can she go without a<br>booster seat? Explain?                                   | Cody has \$700 in a savings<br>account that pays 4% simple<br>interest biannually. How<br>much will he have in 1 year?   | Write an inequality for x that<br>would give this rectangle an<br>area of at least 117 ft <sup>2</sup> .<br>x+5ft<br>3ft                              |

## Friday!

An amusement park line for passengers waiting to ride a rollercoaster is moving about 16 feet every 10 minutes. Jason and his friends are standing 40 feet from the front of the line. Select values to set up a proportion to represents this situation.

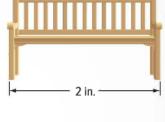
| 16 | 40 |  |
|----|----|--|
| 10 | x  |  |



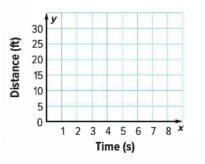
Solve the proportion to determine how long it will take for Jason and his friends to reach the front of the line.

A landscape designer created a scale drawing of a bench that will be in a garden as shown. The actual width of the bench is 6 feet, and the actual height is 3 feet. Fill in each box to complete the following statements.

- a. The scale of the drawing is \_\_\_\_\_ inch(es) = \_\_\_\_\_ feet.
- b. The height of the scale drawing is \_\_\_\_\_ inch(es).



The ordered pairs (3, 12), and (5, 20) represent the distance y that Jairo walks after x seconds. Plot the ordered pairs on the coordinate plane and draw a line through the points.



Find the constant of proportionality, and explain its meaning. Also, give the equation!

## Daily Math review Expectations

- 1. Complete all problems each day.
- 2. Do your original work using a pencil at the beginning of class.
- 3. Make corrections using a pen, colored pencil, or marker during our whole class discussion.
- 4. If you are absent, you are still responsible for completing all of the problems.
- 5. Turn this in each Friday for a grade out of 23 points for accuracy.

Grade:\_\_\_\_/23