Name:
DMR - Q2:3

| Monday | TUesdar | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Solve the equation: <br> $-3(x-5)=45$ | Solve the equation: <br> $2(14-x)=16$ | Solve: <br> $2 x+3 x-11=44$ | Evaluate the expression. <br> $\left(\frac{2}{5}+11\right) \times(10-(-3))$ |

## FRIDAY

A rectangular classroom is 32 feet long and has a perimeter of 120 feet. Label the drawing with the correct values to represent the situation. Let $w$ represent the width of the classroom.
Write an expression that represents the sum of the length
and width. $\square$
Write an expression that represents twice the sum of the
 length and width. $\square$
Write an equation you could use to find the perimeter of the classroom. $\square$

What is the width of the classroom? $\square$

Which of the following are operations that you should use to solve the equation $p(x-q)=r$ for $x$ ? Select all that apply.
$\square$ Subtract $q$ from both sides.
$\square$ Divide both sides by $p$.Multiply both sides by $p$.
Add $q$ to both sides.

Find the Error Marisol is solving the equation $6(x+3)=21$. Find her mistake and correct it.


## Daily Math review Expectations

1. Complete all problems each day.
2. Do your original work using a pencil at the beginning of class.
3. Make corrections using a pen, colored pencil, or marker during our whole class discussion.
4. If you are absent, you are still responsible for completing all of the problems.
5. Turn this in each Friday for a grade out of 19 points for accuracy.

Grade: /19

